

Research and Training Center on Family Support and Children's Mental Health



Thank you for your interest in the Family Participation Measure (FPM). The FPM is designed to measure a caregiver's impression of his or her level of participation in planning for a child's service and treatment or education. It is brief, easy to complete, and examines participation from the caregiver's point of view. You may freely use the measure; we ask only that give appropriate attribution when you use it, and that you keep us informed of your research, findings, and how you use your results. Please email this information to rtcpubs@pdx.edu.

To score the FPM, simply total the individual items and divide by seven, to give a total score between one and four. Respondents should answer at least five of the items for the scale score to be used. If respondents answer less than all seven items (5 or 6), add the total of the answered items, and divide by the number of answered questions.

You may use either or both versions (Service Planning or Educational Planning) of the measure, but the two versions are not designed to be combined into an overall participation score. For more information on the measure, please visit our website at www.rtc.pdx.edu, and find the Family Participation Survey project inside the Previous Research page. Additionally, we are currently working on a formal paper that details the development of the FPM.

Sincerely,

Barbara Friesen
Director
Research and Training Center on Family Support
and Children's Mental Health
Portland State University
P.O. Box 751
Portland, OR 97207



Family Participation Measure: Service/Treatment Planning Version



To What Extent...	A lot	Some	A little	Not at all
1. Were your ideas valued in planning services for your child?	4	3	2	1
2. Were your family's values and culture taken into account when planning for your child?	4	3	2	1
3. Did you agree with the service planning for your child?	4	3	2	1
4. Were the needs/circumstances of your family considered in this planning?	4	3	2	1
5. Were you able to influence planning for your child's treatment or services?	4	3	2	1
6. How much did staff listen to your ideas about ways to change or improve treatment or service planning?	4	3	2	1
7. How much did staff make changes in the service plan for your child as a result of your suggestions?	4	3	2	1

To tally the Service/Treatment Planning Participation score, sum all scores and divide by seven. (If the respondent circled fewer than seven items but at least five, then divide by the number of items answered).

Sum of scores = _____

Sum of scores divided by the number of items answered =



Family Participation Measure: Education Planning Version



To What Extent...	A lot	Some	A little	Not at all
1. Were your ideas valued in education planning for your child?	4	3	2	1
2. Were your family's values and culture taken into account when planning for your child's education?	4	3	2	1
3. Did you agree with the education planning?	4	3	2	1
4. Were the needs/circumstances of your family considered in planning your child's educational activities and services?	4	3	2	1
5. Were you able to influence the planning of your child's educational activities and services?	4	3	2	1
6. How much did staff listen to your ideas about ways to change or improve the education planning?	4	3	2	1
7. How much did staff make changes in the educational plans as a result of your suggestions?	4	3	2	1

To tally the Education Planning Participation score, sum all scores and divide by seven. (If the respondent circled fewer than seven items but at least five, than divide by the number of items answered).

Sum of scores = _____

Sum of scores divided by the number of items answered =