



Special Issue of the Journal of Family Social Work

Source: Dosser, D.A., Handron, D., McCammon, S., & Powell, J.Y. (Eds.). (2001). Child mental health: Exploring systems of care in the new millennium [Special issue]. *Journal of Family Social Work*, 5(3).

This special issue of the *Journal of Family Social Work* features seven articles on topics pertinent to family support and systems of care, as well as a forward by Gary De Carolis, Chief of the Child, Adolescent and Family Branch of the Federal Center for Mental Health Services Substance Abuse & Mental Health Services Administration. Below we have provided a list of these articles and a brief description of their content.

Title: Promoting Family Empowerment Through Multiple Roles

Authors: S.L. McCammon, S.A. Spencer, & B.J. Friesen

Summary: Explores roles for families in systems of care and expands upon previously established roles by including family members as educators and trainers. Discusses the benefits to service providers of expanded family roles.

Title: In Quest of an Interdisciplinary Helping Process Framework for Collaborative Practice in Systems of Care

Authors: J.Y. Powell, A. Privette, S.D. Miller, & J.K. Whittaker

Summary: Describes the creation of a symposium to help build a unifying framework for collaborative, interdisciplinary practice in systems of care. Provides summaries of presentations and responses to questions posed to Drs. Miller and Whittaker.

Title: Words Can Be Powerful: Changing the Words of Helping to Enhance Systems of Care

Authors: L.L. Bass, D.A. Dosser, & J.Y. Powell

Summary: The authors propose a schema for helping providers and consumers shift away from the provider-as-expert approach to a model in which partnerships are forged between providers and consumers. The schema has six steps and promotes a user-friendly language format.

Title: Challenges of Providing Interdisciplinary Mental Health Education

Authors: D. Handron, J. Diamond, & J.L. Zlotnik

Summary: The authors describe a conceptual framework for interdisciplinary graduate education of health professionals and potential barriers to its implementation. Strategies are presented to help create a positive interdisciplinary learning environment.

Title: Including Families' Spiritual Beliefs and Their Faith Communities in Systems of Care

Authors: D.A. Dosser, A.L. Smith, E.W. Markowski, & H.I. Cain

Summary: Notes the importance of system of care values regarding flexibility and the availability of non-traditional services for families. Suggests that families' spiritual beliefs and faith communities are often overlooked as resources in systems of care and provides strategies for greater inclusion of both.

Title: Service Learning and Systems of Care: Teaching Students to Learn from Clients

Authors: J.H. Pierpont, R. Pozzuto, & J.Y. Powell

Summary: Discusses the concept of service learning and describes a service learning project designed to help graduate students recognize the link between social work practice and policy. The service learning project took place within a system of care and encouraged students to learn from their clients about the impact of social policies.



DATA TRENDS: November, 2001 #41

Summaries of research on mental health services for children and adolescents and their families



Title: The Complexities of Implementing a Wraparound Approach to Service Provision: A View from the Field

Authors: K. McGinty, S.L. McCammon, & V.P. Koeppen

Summary: Provides the perspectives of a psychiatrist, psychologist, and service coordinator on benefits and barriers encountered in the implementation of a wraparound program. The authors suggest the need for ongoing assessment of wraparound implementation.

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Funds to support this activity come from the Child, Adolescent and Family Branch, Federal Center for Mental Health Services, Substance Abuse Mental Health Services Administration