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List Of Selected Online Resources

1. Child Care Bureau

<http://www.acf.hhs.gov/programs/ccb/>

The Child Care Bureau's mission is to enhance the quality, affordability, and availability of child care for all families and particularly for low-income families. The Child Care Bureau administers federal funds to states, territories, and tribes to assist low-income families access quality child care for their children, while the parents of such children work or participate in education or training.

2. The Caring for Every Child's Mental Health Campaign

<http://www.mentalhealth.org/child/default.asp>

The campaign, which began as a national public information and education campaign, strives to help families, educators, service providers and young people increase awareness of mental health problems and solicit support for needed services. The campaign is through the Center for Mental Health Services (CMHS), a component of the Substance Abuse and Mental Health and Human Services. Information in Spanish is located at

<http://www.mentalhealth.org/espanol/>

3. Head Start Bureau

<http://www2.acf.dhhs.gov/programs/hsb>

Head Start is a federally sponsored, nationwide early childhood program that aims at increasing school readiness of preschool children in low-income families. The program serves children of ages 0-5, pregnant women and their families by providing comprehensive services focused on child development.

4. Committee for Children

<http://www.cfchildren.org/default.html>

Committee for Children is a non-profit organization, which promotes the safety of children by addressing social and emotional learning and violence prevention among children.

5. Federation of Families for Children's Mental Health

<http://www.ffcmh.org>

The Federation of Families for Children's Mental Health is a national non-profit organization that is parent-run and which focuses on the needs of children and youth with emotional, behavioral and mental disorders. The organization also serves the families of these children.

6. Family and Work Institute

<http://www.familiesandwork.org/about/index.html>

Families and Work Institute (FWI) is a non-profit center for research that provides data to inform decision-making on the changing workplace, changing family and changing community.

7. Healthy Child Care America (HCCA)

<http://www.nccic.org/hcca/>

Healthy Child Care America is a program that works to enhance the health and safety of children in child care settings, through the collaborative efforts of health care professionals, child care providers and families.

8. Institute for Training in Infant and Preschool Mental Health

<http://www.ycs.org/instituteoverview.html>

The Institute established in partnership with Rutgers University Graduate School of Applied and Professional Psychology, offers various training programs focusing on the assessment and treatment of infants, preschool-aged children and the infant/child-parent relationship.

9. The National Center on Children in Poverty (NCCP)

<http://cpmcnet.columbia.edu/dept/nccp>

The mission of NCCP is to identify and support strategies that prevent child poverty in the nation and those that increase opportunities for children from low-income families. The center has produced a number of mental health related reports including: *Building Services and Systems to Support the Healthy Emotional Development of Young Children*, *Lessons from the Field: Head Start Mental Health Strategies to Meet Changing Needs*; and the series *Promoting the Emotional Well-being of Children and Families*.

10. The National Technical Assistance Center for Children's Mental Health

<http://gucdc.georgetown.edu/cassp.html>

The Center works with families and other players in the field of mental health, by providing technical assistance to aid the reform of services for children and adolescents with mental health needs.

11. Research & Training Center on Family Support and Children's Mental Health (RTC) – Portland State University

<http://www.rtc.pdx.edu/index.html>

The Center's activities focus on promoting effective community-based, culturally competent, family-centered services for children with or at risk of mental, emotional or behavioral disorders and their families.

12. Research & Training Center for Family Support and Children's Mental Health, Department of Child & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida

<http://rtckids.fmhi.usf.edu/>

The Center focuses on addressing the need to enhance mental health services for children with serious emotional and behavioral disorders and their families.

13. ZERO TO THREE: The National Center for Infants, Toddlers, and Families

<http://www.zerotothree.org/>

ZERO TO THREE is one of the nation's leading resources on the first three years of life. It aims at strengthening and supporting families, practitioners and communities who work to promote the healthy development of babies and toddlers.

14. National Institute of Mental Health

<http://www.nimh.nih.gov>

NIMH strives to reduce mental illness and behavioral disorders through conducting research on the mind, brain and behavior. It is part of the National Institutes of Health (NIH), the principal biomedical and behavioral research agency of the United States Government.

15. National Mental Health Information Center

<http://www.mentalhealth.org>

Formerly known as Knowledge Exchange Network (KEN), SAMHSA's National Mental Health Information Center is a clearinghouse sponsored by The Center for Mental Health Services (CMHS) to provide information on mental health issues to the families, policy-makers, providers, and the media. The Center also has information on Federal grants, conferences and other events.

16. Substance Abuse Mental Health Services Administration (SAMHSA)

<http://www.samhsa.gov>

SAMHSA is a federal agency within the U.S. Department of Health and Human Services that has the mandate to improve the quality and availability of substance abuse prevention, addiction treatment, and mental health services in the nation.

17. American Academy of Child & Adolescent Psychiatry (AACAP)

<http://www.aacap.org>

AACAP is a non-profit organization whose membership is comprised of child and adolescent psychiatrists who actively research, assess and treat psychiatric disorders among children and their families.

18. National Alliance for the Mentally Ill (NAMI)

<http://www.nmha.org>

NMHA promotes mental health through advocacy, education, research, and service.

19. National Child Care Information Center

<http://nccic.org>

The National Child Care Information Center (NCCIC) is a project of the [Child Care Bureau](#) that works to ensure that all children and families have access to quality child care services.

20. The Children's Defense Fund

<http://www.childrensdefense.org>

The Children's Defense Fund aims at ensuring that no child is left behind and that every child: starts life with a healthy body and mind; has healthy child care and early education; grows up in a family and community that is safe and economically secure; and gets the opportunity to be taught enduring values.

21. National Association for the Education of Young Children

<http://www.naeyc.org>

NAEYC consolidates the efforts of individuals and groups working in healthy development and education of young children. NAEYC is committed to improving the quality of programs for young children.

22. National Association for Family Child Care

<http://www.nafcc.org>

The National Association for Family Child Care is a non-profit organization that is devoted to promoting quality child care by offering technical assistance and strengthening family child care.

23. Family Support America

<http://www.familysupportamerica.org>

Family Support America, formerly Family Resource Coalition of America, strives to strengthen and support principles of family support practice in setting in which children and families are present.

24. Child Care Aware

<http://www.child-careaware.org>

Child Care Aware is a program of NACCRRA that helps families find the best information on child care and child care resources in their communities, as well as their local child care resource and referral (CCR&R) agency.

25. ERIC/EECE Clearinghouse on Elementary and Early Childhood Education

<http://ericps.ed.uiuc.edu>

Located at the [University of Illinois](#) at Urbana-Champaign, ERIC/EECE provides information on the development, education and care for children and adolescents to educators, families and the general public.

26. National Parent Information Network

<http://npin.org>

NPIN provides information based on research, about parenting and about family involvement in the education of their children.

27. Americans with Disabilities Act

<http://www.usdoj.gov/crt/ada/childq&a.htm>

The link takes you to a website that provides answers to frequently asked question on child care centers and the Americans with Disabilities Act.

28. Center for Inclusive Childcare

<http://www.inclusivechildcare.org>

The Center for Inclusive Childcare is a statewide network that provides leadership and administrative support, and trains and consults with childhood care and education providers, school-age care providers, and families, in an effort to support providers and parents of children with special needs.

29. Circle of Inclusion

<http://www.circleofinclusion.org>

The Circle of Inclusion is a Web Site primarily for early childhood service providers and on effective practices of inclusive educational programs for children of ages 0-8. One of the model centers of this study, St. Benedict's Special Children's Center in Kansas City, KS, is featured.

30. Oregon Child Care Resource and Referral Network (OCCRRN)

<http://www.occrn.org>

The Oregon Child Care Resource and Referral Network (OCCRRN) is comprised of 16 community based child care resource and referral agencies that seek to improve the quality, affordability and accessibility of child care for families in Oregon.

31. Northwest Regional Educational Laboratory

<http://www.nwrel.org/cfc>

The Child and Family Program of NREL works to ensure that educators, human service professionals and family members have the knowledge, skills, and resources necessary to meet the needs of children and families at all stages of life.

32. Beach Center on Families & Disability

<http://www.beachcenter.org/>

The Beach Center on Families & Disability, funded in part by the National Institute on Disability and Rehabilitation Research (NIDRR), is a Rehabilitation Research and Training Center (RRTC) dedicated to research and training on policies affecting families who have children with disabilities.

33. Federal Interagency Coordinating Council

<http://www.fed-icc.org/>

The council facilitates federal, state and local activities related to serving children of ages 0-5, who receive services under the Individuals with Disabilities Education Act (IDEA). FICC is also an advisory body to federal agencies working to increase the opportunities for children with disabilities.

34. Parent to Parent Programs (P-P)

<http://www.eparent.com/resources/directories/p2pinfo.htm>

Parent to Parent (P-P) programs are support and information programs for parents who have a family member with special needs.

35. Sibling Support Project

<http://www.seattlechildrens.org/parents/sibsupp.htm>

The Sibling Support Project is a national program that aims to boost peer support and education opportunities for siblings of people with special health needs as well as developmental needs.

36. Children & Adults with Attention Deficit/Hyperactivity Disorder (CHADD)

<http://www.chadd.org/>

CHADD is a nonprofit parent-based organization formed to better the lives of the individuals with attention deficit disorders and those who care for them. Their activities include education, advocacy and support.

37. Attachment Disorder Network

<http://www.radzebra.org/>

Attachment Disorder Network provides support to children and families affected by Attachment Disorder.

38. ARCH National Resource Center/Respite Care

<http://www.archrespite.org/ARCHserv.htm>

The ARCH National Respite Resource Center seeks to strengthen and support families and caregivers, by promoting respite services for children, families and caregivers.

39. Parent Advocacy Coalition for Educational Rights (PACER)

<http://www.pacer.org/>

Based on the idea of parents helping parents, PACER Center strives to increase opportunities and improve the quality of life of young people with disabilities and their families.

40. Technical Assistance (TA) Alliance for Parent Centers

<http://www.taalliance.org/>

The Alliance offers technical assistance to create, develop, and coordinate Parent Training and Information Projects and Community Parent Resource Centers under the Individuals with Disabilities Education Act (IDEA).

41. Families and Advocates Partnership for Education (FAPE)

<http://www.fape.org/>

FAPE has the objective of enhancing the educational outcomes for children with disabilities by connecting families and advocates in dialogue about the Individuals with Disabilities Education Act (IDEA). A total of 6 million children with disabilities are represented by the project.

42. ERIC EC Clearinghouse on Disabilities and Gifted Education

<http://ericec.org/abouterc.html>

ERIC EC is a federally funded clearinghouse contained within the ERIC system, a nation-wide information network sponsored by the U.S. Department of Education's National Library of Education. ERIC EC collects and disseminates information and resources on the education and development of people who have disabilities and/or are gifted.

43. National Information Center for Children and Youth with Disabilities

<http://www.nichcy.org>

NICHCY is a national center that furnishes information on disabilities and disability-related issues, focusing on children and youth (birth to age 22).

44. Center for Mental Health Services (CMHS)

<http://www.mentalhealth.org/cmhs/about.asp>

The Center for Mental Health Services (CMHS) is the leader in the national system that provides mental health services. The system aims at providing treatment and support services for adults with mental disorders and for children with serious emotional problems.

45. American Bar Association (ABA) Center on Children and The Law

<http://www.abanet.org/child/home.html>

The ABA offers full-service technical assistance, training, and research programs addressing a repertoire of law and court-related matters relating to and affecting children.

46. Bazelon Center for Mental Health Law

<http://www.bazelon.org/>

The Bazelon Center for Mental Health Law is a national leader in legal advocacy for people with mental illnesses. The center represents the interests of people with mental illnesses both in court and in congress.

47. The Disability Rights Education and Defense Fund, Inc. (DREDF)

<http://www.dredf.org/>

The Disability Rights Education and Defense Fund, Inc. (DREDF) has the role of protecting and advancing the civil rights of people with disabilities through legislation, litigation and advocacy. Other activities of the organization include education and training for people with disabilities.

48. The N. Neal Pike Institute on Law and Disability

<http://www.bu.edu/pike/home.html>

The N. Neal Pike Institute, housed at Boston University School of Law, is committed to the development and advancement of disability law through study and research.

49. Child Welfare League of America

<http://www.cwla.org/>

The Child Welfare League of America promotes and supports initiatives that are geared at protecting and strengthening America's children and families.

50. National Center for Mental Health and Juvenile Justice (NCMHJJ)

<http://www.ncmhjj.com/about/>

The center's objective is to promote awareness of the mental health needs of youth in the juvenile justice system. The center also assists in developing improved policies and programs based on the best available research and practice.

51. Report of the Surgeon General's Conference on Children's Mental Health: A National Action Agenda

<http://www.surgeongeneral.gov/cmh/childreport.htm>

The report was prepared by the Department of Health and Human Services and documents the proceedings of the Surgeon General's Conference on Children's Mental Health held on September 18-19, 2000. The report sets out a multidimensional blueprint for addressing children's mental health needs in America.

52. Data Trends

<http://rtckids.fmhi.usf.edu/rtcpubs/datatrends/datatrends.php.htm> and

<http://www.rtc.pdx.edu/pgDataTrends.shtml>

These are a series of one-page briefs produced by the collaborative effort of the Research and Training Center at Portland State University and the Research and Training Center at the University of South Florida. The briefs address current themes, summarize recent literature, and present new developments in the field of children's mental health.

53. Relationships, Resiliency and Readiness: Building a System of Early Care and Education Mental Health Services: Conference Proceedings

<http://www.aap.org/advocacy/hcca/mentalhealth.pdf>

This report published in April 2000 by Health Child Care New England, summarizes information and strategies discussed at the Healthy Child Care New England Conference. Its aim is to link public health resources and services to child care, in an effort to enhance the health and safety of children. Model State programs from CO, GA, MS, MI, MN, NJ, OH, and VT are presented.

54. National Association of Child Care Resource and Referral Agencies (NACCRA)

<http://www.naccra.net>

NACCRA provides leadership and support to community child care resource and referral agencies as well as promotes national initiatives dedicated to child development and education.

55. National Child Care Association

<http://www.nccanet.org>

The National Child Care Association promotes the growth of and upholds quality child care and education provided by licensed, private entities.

56. National Black Child Development Institute (NBCDI)

<http://www.nbcdi.org>

NBCDI is a non-profit organization that provides resources and supports programs for African American children, their families and communities, in matters of: early childhood and elementary education; health; secondary education; and child welfare.

57. National Association for Regulatory Administration (NARA)

<http://www.nara-licensing.org>

By representing all human care licensing, NARA's mission is to promote quality in human care and service regulation.

58. Frank Porter Graham Child Development Center National Center for Early Development and Learning

<http://www.fpg.unc.edu/>

The Frank Porter Graham Child Development Institute (FPG) works to improve the lives of young children and their families through research and education activities in child development and health.

59. National Head Start Association (NHTSA)

<http://www.nhsa.org>

NHTSA is a national forum that strives to ensure the continued enhancement of Head Start services for children of ages 0-5 and their families.

60. National Institute for Early Education Research (NIEER)

<http://nieer.org>

The National Institute for Early Education Research supports early childhood education policies and programs by providing objective, independent, research-based information to policy makers, researchers, education professionals and the media.

61. National Resource Center for Health and Safety in Child Care (NRC)

<http://nrc.uchsc.edu>

NRC has the role of promoting the health and safety of children in out-of-home child care placements throughout the nation.

62. The Trust for Early Education (TEE)

<http://www.trustforearlyed.org>

The Trust for Early Education (TEE) strives to ensure that every child in the nation has access to quality Pre-K education.

63. National School-Age Care Alliance (NSACA)

<http://www.nsaca.org>

NSACA promotes national standards of quality after-school programs for children and youth of ages 5-14 years. NSACA also grants accreditation to programs meeting these standards.

64. Policy Analysis for California Education (PACE)

<http://pace.berkeley.edu>

PACE is a policy research center that has the primary objective of strengthening education policy discussions with sound analysis and hard evidence, by defining issues thoughtfully and assessing the relative effectiveness of alternative policies and programs. PACE provides analysis and assistance to California policymakers, education professionals, and the general public.

65. USA Child Care

<http://www.usachildcare.org>

USA Child Care aims at effecting policies that improve child care for low- and moderate-income families, by representing the views of direct service providers working with these families in national and state child care policy dialogue.

66. Center on the Social and Emotional Foundations for Early Learning (CSEFEL)

<http://www.csefel.uiuc.edu>

The center is a program designed to enhance the capacity of Head Start and other child care programs to support young children's social and emotional development and prevent challenging behaviors.

67. Early Trauma Treatment Network

<http://www.nctsn.org/>

Housed in San Francisco General Hospital, this is a project working to improve the treatment of trauma among children of ages 0-6 and their families.

68. A Good Beginning: Sending America's Children to School With the Social and Emotional Competence They Need to Succeed

<http://www.nimh.nih.gov/childhp/monograph.pdf>

This is a report commissioned by the Children Mental Health Foundations and Agencies Network (FAN), to raise the level of awareness about the challenges that face children who begin kindergarten without having attained social and emotional competence.

69. Center for Evidence-Based Practice: Young Children with Challenging Behavior

<http://www.challengingbehavior.org>

The Center aims at supporting the use of evidence-based practice to address the needs of young people with behavioral problems, through setting up a database of positive, evidence-based practices.

70. Off to a Good Start

<http://www.nimh.nih.gov/childhp/goodstart.cfm>

This is a report on research carried out on the risk factors for early school problems and selected federal policies, which affect children's social and emotional development and school readiness.

71. OSEP TA Center on Positive Interventions and Supports

<http://www.pbis.org>

The Center offers information and technical assistance to schools, to help them identify, adapt, and sustain positive, school-wide disciplinary practices.

72. Research and Training Center on Positive Behavioral Support

<http://www.rtcpbs.org>

The Center is undertaking the development and dissemination of positive, evidence-based practices that will improve the lives of persons with disabilities and problem behavior.

73. Project SUCCEED in Head Start

<http://www.ri.pdx.edu/pgProjectSUCCEED.shtml>

Project SUCCEED (Supporting and Understanding Challenging Children's Educational and Emotional Development) is a research and demonstration project whose purpose is to develop, provide, and evaluate an approach in which family members and Head Start personnel can address challenging behaviors displayed by young children.